# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

1.3	NAAC Tr	ack ID (For	ex. MHCO	GN 18879)	TNCOTE15017	7	
		OR					
1.4	(For Exan This EC n	ecutive Com nple EC/32/A co. is availabl	&A/143 da e in the rigi	ted 3-5-200 ht corner- b	4	/132/21.02.2	014
	of your in	stitution's Ac	creditation	Certificate)			
1.5	Website a	ddress:		W	ww.vveducolleg	e.org	
	W	eb-link of th	e AQAR:				
		For ex. ht	ttp://www.	ladykeaned	college.edu.in/A	AQAR2012-	13.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	с	1.92	2011	2016	
	2	2 <sup>nd</sup> Cycle	В	2.75	2014	2019	
1.7	Date of Est	tablishment o	f IQAC :DI	D/MM/YYY	ζΥ	22.02.2014	

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Dr. K. S. Palaniyappan

Mobile:

Mobile:

Name of the IQAC Co-ordinator:

IQAC e-mail address:

11.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

i. AQAR 27/03/2016

1.9 Institutional Status		
University	State $\bigvee$ Central	Deemed Private
Affiliated College	Yes 🗸 No	
Constituent College	Yes No	$\checkmark$
Autonomous college of UGC	Yes No	V
Regulatory Agency approved Insti	tution Yes	√ No
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	on V Men	Women
Urban	Rural	v Tribal
Financial Status Grant-in-a	aid UGC 2	
Grant-in-aid	l + Self Financing	Totally Self-financing V
1.10 Type of Faculty/Programme		
Arts Science	Commerce	Law PEI (Phys Edu)
TEI (Edu) V Engineerin	ng 🔄 Health Scien	nce Management
Others (Specify)	Education	
1.11 Name of the Affiliating Universi	ty (for the Colleges)	Tamilnadu Teachers Education University

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Univers	sity	
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other ( <i>Specify</i> )
UGC-COP Programmes		

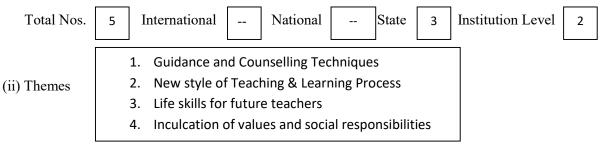
# 2. IQAC Composition and Activities

2.1 No. of Teachers	3
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	4 Meetings

2.11 No. of meetings with various stakehol	ders: No.	5	Faculty	2
Non-Teaching Staff Students	1 Alumni	1	Others	1
2.12 Has IQAC received any funding from	UGC during the	year?	Yes	No
If yes, mention the amount				V

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



### 2.14 Significant Activities and contributions made by IQAC

Orientation for teacher Eligibility Test, TET, TRB, SLET

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Plan of Action	Achievements
1.English Linguistics	Conducted
2.Special Lectures in Guidance and	Conducted
Counselling	
3. Workshop - Life skills for future teachers	Conducted
4. Special Lectures on Inculcation of values and social responsibilities	Conducted
5.Faculty development programme - (FDP) New style of Teaching & Learning Process	Conducted
6. State Level Seminar – Research methods and education	Conducted
7. Yoga – Meditation, Meditation training for	Conducted
students B.Ed., & M.Ed., and Faculty	
8. To publish book by the Principal	Dr. R. Deenesh Kumar, Principal co-author Language
Dr. R. Deenesh Kumar	across the curriculum (fiyj;jpl;lj;jpy; bkhHp)
	······································

	ethe details of the action taken
IQAC - Report (2	
IQAC Meeting fo	r the academic year 2016 – 2017 was held on
The following we	ere the activities conducted during the 2016 -2017 as per part of IQAC programme
1. Five day	orientation programme on Teaching skill in ICT courses on following topics for the
B.Ed / N	I.Ed students were conducted between :
*	English Linguistics conducted
*	Special Lectures in Guidance and Counselling
*	Workshop - Life skills for future teachers
*	Special Lectures on Inculcation of values and social responsibilities
*	Faculty development programme - (FDP) New style of Teaching & Learning Process
*	State Level Seminar – Research methods and education
*	State Level Seminar – Research methods and education Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal
✤ Programme on I	Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty
Programme on I Govt College of I 1.	Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal Education,Pudukottai 04.02.2016 English Linguistics programme was conducted by Prof. K. Manoharan, VVCET, Tiruchengode, Dated : 21.08.17.
Programme on I Govt College of I 1.	Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal Education,Pudukottai 04.02.2016 English Linguistics programme was conducted by Prof. K. Manoharan, VVCET, Tiruchengode, Dated : 21.08.17. Special Lectures on Guidance and Counselling conducted by Dr. Narmathashri,
<ul> <li>Programme on I</li> <li>Govt College of I</li> <li>1.</li> <li>2.</li> </ul>	<ul> <li>Yoga – Meditation, Meditation training for students B.Ed., &amp; M.Ed., and Faculty</li> <li>CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal</li> <li>Education,Pudukottai 04.02.2016</li> <li>English Linguistics programme was conducted by Prof. K. Manoharan, VVCET, Tiruchengode, Dated : 21.08.17.</li> <li>Special Lectures on Guidance and Counselling conducted by Dr. Narmathashri, Principal, P.G.P. College of Education, Namakkal, Dated : 24.02.2018.</li> <li>Workshop - Life skills for future teachers was conducted by Dr. K. Premalakshmi, Principal, Bharathi College of Education, Salem, Dated : 04.11.2017</li> </ul>
<ul> <li>Programme on I</li> <li>Govt College of I</li> <li>1.</li> <li>2.</li> </ul>	<ul> <li>Yoga – Meditation, Meditation training for students B.Ed., &amp; M.Ed., and Faculty</li> <li>CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal</li> <li>Education, Pudukottai 04.02.2016</li> <li>English Linguistics programme was conducted by Prof. K. Manoharan, VVCET, Tiruchengode, Dated : 21.08.17.</li> <li>Special Lectures on Guidance and Counselling conducted by Dr. Narmathashri, Principal, P.G.P. College of Education, Namakkal, Dated : 24.02.2018.</li> <li>Workshop - Life skills for future teachers was conducted by Dr. K. Premalakshmi, Principal, Bharathi College of Education, Salem, Dated : 04.11.2017</li> <li>Special Lectures on Inculcation of values and social responsibilities was conducted</li> </ul>
<ul> <li>Programme on I</li> <li>Govt College of I</li> <li>1.</li> <li>2.</li> <li>3.</li> </ul>	<ul> <li>Yoga – Meditation, Meditation training for students B.Ed., &amp; M.Ed., and Faculty</li> <li>CT for faculty and students was conducted by Dr. C. Jambunathan, Former Principal</li> <li>Education,Pudukottai 04.02.2016</li> <li>English Linguistics programme was conducted by Prof. K. Manoharan, VVCET, Tiruchengode, Dated : 21.08.17.</li> <li>Special Lectures on Guidance and Counselling conducted by Dr. Narmathashri, Principal, P.G.P. College of Education, Namakkal, Dated : 24.02.2018.</li> <li>Workshop - Life skills for future teachers was conducted by Dr. K. Premalakshmi, Principal, Bharathi College of Education, Salem, Dated : 04.11.2017</li> </ul>

- State Level Seminar Research methods and education conducted by Dr. K. Balu, Principal, Alagappa University, College of Education, Karaikudi, Dated : 23.12.2017.
- 7. Yoga Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty Orientation towards "Teacher Eligibility Test" (TRB) SLET, for B.Ed and M.Ed students conducted between important subject areas based on the "Tamilnadu Teacher Eligibility Test" syllabi was dealt with the following Asst.Professors of Vidyaa Vikas
  - Tamil Mrs.S.Thenmozhi, Mrs.P.Padmavathi
  - English Mrs.S.Sai sandhiya, Mr.R.Prakash
  - Science Mr.G.Sekar, Mr.M.Murugaiyan
  - Child development and Pedagogy Dr.R.Deeneshkumar, Mr.M.Shanmugam
  - Educational Psychology Prof. A.S. Ramesh

# I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	••••		••••	
PG	M.Ed	••••	1	••••
UG	B.Ed	••••	1	••••
PG Diploma	••••	••••	••••	••••
Advanced Diploma	••••	••••	••••	••••
Diploma	••••	••••	••••	••••
Certificate	••••	••••	••••	••••
Others	••••	****	••••	••••
Total	2	••••	2	••••
Interdisciplinary	••••	••••	••••	
Innovative	••••	••••	••••	

#### 1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester		
	Trimester	••••	
	Annual	2	
1.3 Feedback from stakeholders* (On all aspects)	Alumni V Pare	nts $\lor$ Employers $\lor$ Student	ts V
Mode of feedback :	Online Manu	$[v] \qquad \qquad \text{Co-operating schools (for P)}$	EI) V

Students are of view that they have received quality training in the following areas;

- 1. Development of Linguistic Knowledge
- 2. Inculcation of Values and responsibilities
- 3. Understanding new styles of teaching and Learning Activities
- 4. Development of Communication skill among the Students
- 5. Special Coaching for Competitive Exam

#### \*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

••••

1.5 Any new Department/Centre introduced during the year. If yes, give details.

••••

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	36	28	2	3	3

6

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V during the year

s	Asst.		Associa	te	Profess	sors	Others		Total	
V)	Profess	sors	Professo	ors						
•)	R	V	R	V	R	V	R	V	R	V
	3	••••	2	••••	2	••••	3	••••	10	••••

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	15	7
Presented papers	6	13	5
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Using ICT in innovating teaching
- 2. Preparation of digital Lesson Plan
- 2.7 Total No. of actual teaching days during this academic year
- 220

98%

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum -----restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students 2.11 Course/Programme wise

distribution of pass percentage : Awaiting for I Year B.Ed., & M.Ed., Results

Title of the Programme	Total no. of students appeared	Division					
Trogramme		Distinction %	I %	II %	III %	Pass %	
B.Ed	151	-	-	-	-	-	
M.Ed	49	-	-	-	-	-	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Soft skill and life skill classes
- Communicative English
- Preparation for implementing foreign method of teaching technology
- Special and intensive reining for ICT
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation program	3
Faculty exchange program	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	03			

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are encouraged to participate and paper presentation in seminar & symposium
- 2. Importance given for innovative projects
- 3. Faculties are encourage to join Ph.D., Course.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Nos. in SCOPUS

3.5 Details on Impact factor of publications:

Range \_\_\_ Average \_\_\_ h-index

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With IS	BN No.	1	Chapters in	n Edited Bo	ooks 7	
3.8 No. of University Depart	-		ds from				
	JGC-SAP		CAS		DST-FIST DBT Scher	ne/funds	·
-	utonomy [ NSPIRE [		CPE CE		DBT Star S Any Other		
3.10 Revenue generated thro	ugh consul	tancy					
3.11 No. of conferences	Lev	vel	International	Nationa	al State	University	College
• 11 (1 T (*))	Nun	ıber		1	1		3
organized by the Instituti	on Spor	nsoring cies	Mar		ement		
3.12 No. of faculty served as	experts, cl	nairperson	ns or resource	persons	2		
3.13 No. of collaborations		Internatio	nal N	Vational		Any other	
3.14 No. of linkages created	during this	year		L		L	]
3.15 Total budget for researc	h for curre	nt year in	lakhs:				
From Funding agency		From	Management	of Univers	ity/College	1 Lakh	
Total	L Lakh						
3.16 No. of patents received	this year	Type	of Patent		Nui	mber	
		Nationa		Applied			
		TNATIONIA	1	Granted			
		Internat	ional –	Applied Granted			
				Applied			
		Comme	rcialised	Granted	_		

#### 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution<br/>who are Ph. D. Guides<br/>and students registered under them22

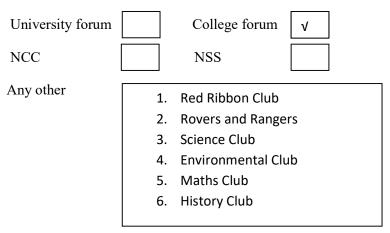
3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

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	JRF		SRF	Project Fellows		Any other	
3.21 No. o	of students	Participated	in NSS event	s: University level National level	I 	State level International level	
3.22 No.	Of student	ts participate	d in NCC ever	nts:			
				University leve	el	State level	
				National level		International level	
3.23 No.	Of Award	s won in NS	S:				
				University level	l	State level	
				National level		International level	
3.24 No.	Of Award	s won in NC	C:				
				University level	l	State level	
				National level		International level	

#### 3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Ozone day programme
- 2. Tree Plantation day programme
- 3. World Women's Day programme
- 4. AIDS Awareness Programme
- 5. World Urology Day
- 6. Programme on Disaster Management
- 7. Blood donation camp
- 8. General Health Check-up Programme

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.51acres		••••	••••
Class rooms	2053.58sq.m	••••		••••
Laboratories	228 sq.m			••••
Seminar Halls	206.50 sq.m			••••
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Computers and campus infrastructure	••••		
Value of the equipment purchased during the year (Rs. in Lakhs)	1.20 Lakhs	••••	••••	••••
Others	1.00 Lakhs	••••	••••	••••

## 4.2 Computerization of administration and library

Delnet facility to be introduced

## 4.3 Library services:

	Exis	Existing		Newly added		tal
	No.	Value	No.	Value	No.	Value
Text Books	2614		52		2666	
Reference Books	1856		18		1874	
General Books	3295		110		3405	
e-Books						
Journals	24		3		27	
e-Journals	8				8	
Digital Database						
CD & Video	168		32		200	
Magazines	18		8		26	
Others (specify)			_			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	67	49	49	••••	••••	6	5	7
Added	3	2	••••	••••	••••	1	••••	
Total	70	51	••••	••••	••••	7	5	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

I	

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.50 LAKHS
ii) Campus Infrastructure and facilities	1.00 LAKHS
iii) Equipments	0.50 LAKHS
iv) Others	2.50 LAKHS
Total :	5.50 LAKHS

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Guidance and Counselling

- 2. IQAC organises life and communication skills and value education
- 3. The institution publishes its updated prospectus
- 4. Conducting Seminars and Workshops
- 5. Orientation programmes at the beginning of the Academic year

5.2 Efforts made by the institution for tracking the progression

1. Various committees are formed to supervise student support service

2. Through course / muting & staff meeting and back from students, parents and experts.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
157	50		
151	50		

(b) No. of students outside the state



(c) No. of international students

	No	%	
Men	77	38	Women
	63	30	

No	%
124	62
144	70

Last Year					This Year						
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Tota l
3	123	14	67		207	2	121	10	68		201

Demand ratio

Dropout % \_\_\_\_

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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

 Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

 No. of students beneficiaries

 408

 5.5 No. of students qualified in these examinations

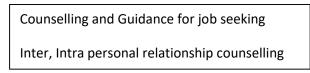
 NET
 -- 

 SET/SLET
 1

 GATE
 -- 

# IAS/IPS etc \_\_\_\_ State PSC \_\_\_\_ UPSC \_\_\_\_ Others \_\_\_\_

#### 5.6 Academic Counselling



No. of students benefitted



#### 5.7 Details of campus placement

	On Campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
15	105	68	45			

5.8 Details of gender sensitization programmes

Women's Rights, Women's Health, their role in social awareness and knowledge in present status of women and women empowerment.

## 5.9 Students Activities

5.9.1	No. of students	participated i	in Sports,	Games and	other events
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State/ University level 2	National level		International level	
No. of students participated in cu	ultural events			
State/ University level 5	National level		International level	
5.9.2 No. of medals /awards won by st	tudents in Sports,	Games and	d other events	
Sports : State/ University level 7	National level		International level	
Cultural: State/ University level	National level		International level	

## 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution		
Financial support from government	123	57,52,500/-
Financial support from other sources		
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level		National level		International level	
Exhibition: State/ University level	1	National level		International level	
5.12 No. of social initiatives unde	1. Con 2. Wor 3. Rove	nmunity social se nen's cell activitioners and Rangers Ribbon club acti	es		

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare and develop competent, innovative and farsighted teachers who can meet requirements of competitive world and contribute to academic excellence
- To imbue in our prospective teachers with Dedication Diligence, Sense of Discrimination and Dignity of teaching profession

\_\_\_\_

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University prepares the curriculum. Suggestions for improvement are offered by the college

#### 6.3.2 Teaching and Learning

 Seminars, Symposiums, workshop are conducted for B.Ed., and M.Ed., Students
 Co-operative learning, theme teaching and brainstorming teaching techniques are used.
 Guest faculties are employed to handover their experiences in the field of teaching learning materials.
 Students are also encouraged to falcon the modern and innovative teaching technology.
 Implementation of teaching & learning software
 Usage of smart board.

#### 6.3.3 Examination and Evaluation

Periodical and comprehensive evaluation comprising tests, assignments, seminars and quiz programme

#### 6.3.4 Research and Development

Dissertation is made compulsory for M.Ed students based on the research committee guidance

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is computerised ICT finds a place in teaching learning process. Wi-fi Facilities enabled, Infrastructure is upgraded

#### 6.3.6 Human Resource Management

Involvement of Students in nation building activities life Swatch Bharat.

#### 6.3.7 Faculty and Staff recruitment

Eminent, experienced and Dedicated faculty are employed when vacancy arises

#### 6.3.8 Industry Interaction / Collaboration

 About 15 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
 B.Ed. students go for practice teaching in 15 Court. Hr. Secondary Schools.

B.Ed. students go for practice teaching in 15 Govt. Hr. Secondary Schools.
 MOU with two Govt. Hr. Secondary Schools Tiruchengode (1. Govt. Boys Hr. Secondary Schools)
 Govt. Girls Hr. Secondary Schools)

#### 6.3.9 Admission of Students

Direct Admission of eligible students by the college

#### 6.4 Welfare schemes for

Teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave
Non teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity
	Leave,
Students	Fee Concession, Group ,Insurance and Govt Scholarship, Free bus, SC,ST Educational
	Loan Scholarship, Scribe facility for Visually Challenged Students

Yes

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

	No	
V		

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	AUDITOR
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	No	٧
For PG Programmes	Yes	No	٧

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university frames the question paper pattern considering student's Mental Calibre to face the modern challenges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self financing college meets out the extra expenses with the help of our management

6.11 Activities and support from the Alumni Association

The Alumni association co- operates with the management for successful running of the college

Assist the college in getting placement for the current year students

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.13 Development programmes for support staff

Updation of modern technology in their routine work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Herbal garden is maintained, trees are planted, plastic free campus, the campus is kept neat and clean always

There is rain water harvesting method to conserve the water

# Criterion – VII

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning o the institution. Give details.
  - To Introduce Multimedia Teaching
  - Remedial teaching for slow learners
  - Under the guidance of IQAC, students are trained in the preparation of

teaching aids the SUPW session was practically useful

- Learning by doing
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
  - National and state level seminars were organised
  - TET /TNPSC/ TRB and SLET coaching was offered
  - One of our Principal Dr. R. Deenesh Kumar Co-Author has published a book, Language across the Curriculum
  - Communication Skills Classes to be held
  - Increased in the number of Certificate Courses.
  - Increased academic tie ups

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Campus comes under the Wi-Fi connectivity
- 2. Computerisation of titles of books and issue of books in the library
- 3. More extension programmes are organised by the faculty and students
  - 4. Feedback Mechanism has been strengthened
  - 5. The Implementation of ICT in all Class Rooms

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Green Cover with 200 Trees
- Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding
- Rain Water Harvesting
- Reverse osmosis Plant

Yes		No
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS	WEAKNESS	
<ul> <li>Well Maintained with external facilities and Infrastructure</li> <li>Environment – Friendly measures undertaken</li> <li>High Quality Academic Programmes at both Graduate Levels.</li> <li>A holistic educational experience</li> <li>Highly qualified faculty, committed to students welfare.</li> <li>Support programmes for slow learners.</li> <li>Excellent library facilities</li> <li>Well-equipped Labs</li> <li>Positive experience with all external stakeholders</li> <li>Excellent placement opportunities offered</li> <li>Strong Support Staff.</li> </ul>	<ul> <li>Limited number of Certificate Courses</li> <li>Insufficient students strength in UG Programme</li> </ul>	

OPPORTUNITIES	CHALLENGES
<ul> <li>Increased opportunities to develop and establish. New Programmes to meet the new and growing demands of society.</li> <li>Increasing Interest from foreign Institution for collaboration.</li> </ul>	• Perception that all educational processed should be directed towards preparing students for job.

## 8. Plans of institution for next year

- To conduct National Level seminar sponsored by NAAC.
- Coaching for NET
- To bring more books for publication
- To encourage the research activity
- We have get permission 2 (f) and 12 (B) status
- MOU with TNOU (Distance Education) for 100 Seats in B.Ed., Course

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Name : Mr. K. S. PALANIAPPAN

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Signature of the Coordinator, IQAC

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In

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